



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

SOURASHTRA COLLEGE (AUTONOMOUS)

- Name of the Head of the institution **Capt. Dr. K. R. SRINIVASAN**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **8754209994**
- Alternate phone No. **8754208885**
- Mobile No. (Principal) **9842185017**
- Registered e-mail ID (Principal) **soucollege@gmail.com**
- Address **Sourashtra College (Autonomous),
Vilachery Main Road, Pasumalai
post, Madurai - 625 004**
- City/Town **Madurai**
- State/UT **Tamil Nadu**
- Pin Code **625 004**

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **06/09/2011**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr.V.K.VIJAYAKUMAR**
- Phone No. **8754209994**
- Mobile No: **9894981839**
- IQAC e-mail ID **iqacsoucollege@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) http://www.sourashtracollege.com/IQAC_Report.aspx

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.sourashtracollege.com/images/iqac/Handbook1.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.58	2013	23/03/2013	22/03/2018
Cycle 3	B+	2.74	2019	28/03/2019	27/03/2024

6.Date of Establishment of IQAC **01/11/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC assisted in conducting Students Induction Programme (SIP) from 02-08-2022 to 05-08-2022 for the first year under graduate students

2. IQAC & Department of Physical Education conducted a workshop on "YOGA FOR HEALTH" on 26-04-2023

3. IQAC helps to provide seed money to deserving teachers to do research projects, encourages teachers to do consultancy services and assisted to organize Seminar, Conference and Workshops with other Departments

4. IQAC assisted Dean Office to conduct the XIII-Academic council meeting on 24-03-2023. Further IQAC assists Dean office to implement Outcome Based Education (OBE)

5. IQAC assisted to submit NIRF-2023 report on 10-01-2023 and AISHE 2022-23 report on 04-04-2024

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Planned to conduct Students Induction Programme(SIP) for I year students	Students Induction Programme(SIP) conducted from 2-8-22 to 5-8-22
Planned to implement outcome based curriculum for II year UG/PG students Outcome based curriculum implemented for II year UG/PG students	outcome based curriculum for II year UG/PG students implemented
Planned to submit AQAR report for the year 2021-22	AQAR 2021-22 submitted on time
To create environmental awareness among students through plant sapling and campus cleaning	Conducted plant sapling and campus cleaning on 18-11-2022 and 13-03-2023
Planned to receive TEACHING PLAN from all teachers	Received TEACHING PLAN from all teachers from all Departments
To inaugurate various clubs of the departments	Department of Tamil inaugurated "Nadana Gopalar Mandram" on 26.08.022, Department of Chemistry inaugurated "The Chemisty Association" with a special lecture on 08.09.2022, Department of Corporate Secretaryship conducted fresher's Day on 21.09.2022
To conduct various programs in the departments	Department of English organized a special lecture on "Post-colonial Literature"08.05.2022, Department of Business Administration organised guest lectures on 17.08.2022 and 18.08.2022 Department of Computer Science organised a One-day Workshop on "Data Science and Machine Learning " on 25.08.2022 and also organised a guest lecture on "Cyber Crime in Social Media" on 26.08.2022, A Special Lecture was organized by

	<p>Department of English on "Current Scenario in Indian Literature" on 26.08.2022, Department of Chemistry organised a special lecture on "Application of Chelates in Medicinary Chemistry" on 08.09.2022 and a One-day Workshop on "Women Entrepreneurship Development" on 09.09.2022, Department of Hindi celebrated Hindi Day on 22.09.2022.</p>
<p>To make arrangements for conducting Value added Courses for 2022-2023</p>	<p>Department of Chemistry conducted Value Added course on "Household Product Preparation" for third year Chemistry students from 05-09-2022 to 20-10-2022. Department of Mathematics conducted Value Added Course on "Mathematics for Competitive Examinations" for the second year Mathematics students from 07-09-2022 to 28-10-2022. Department of physics conducted Value Added Course on "Data Analysis and Scientific Modelling" from 04-01-2023 to 25-02-2023 and "Wiring and Repairing Domestic Appliances" from 19-01-2023 to 13-04-2023 . Department of Chemistry conducted a value-added course on "Water Analysis" for the first-year chemistry students from 22-02-2023 to 30-03-2023. Department of English conducted value-Added Course on "Conversational Skills" from 01-03-2023 to 13-04-2023 for Part II English students. Department Computer Science conducted Value added Course on "Cyber Security" from 13-03-2023 to 13-04-2023 for the</p>

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To submit data for NIRF-2023 and AISHE-2022-23	NIRF2023 report is submitted on 10-01-2023 and AISHE 2021-22 report on 04-04-2024

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Staff Council	19/01/2024

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

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Staff Council	19/01/2024				
14. Was the institutional data submitted to AISHE ?	Yes				
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2022-23	04/04/2024				

15.Multidisciplinary / interdisciplinary

Sourashtra College is an Autonomous institution affiliated to Madurai Kamaraj University offers Multidisciplinary and Interdisciplinary courses to the students through PART-V(Extension activities like NSS, NCC,YRC,RRC,CCC,WUS,etc.,), PART-IV (Non-Major Elective courses & Skill based courses). Multidisciplinary draws on knowledge from different disciplines but stays within their boundaries. Interdisciplinary analyzes, synthesizes and harmonizes links between disciplines into a coordinated and coherent whole.Through a multidisciplinary approach, a student gains various skills like, problem-solving, critical thinking, time-management, self management, communication and writing, analysis and research methodologies, team work, and much more—that are easily transferable across work environments.Interdisciplinary study allows for synthesis of ideas and the synthesis of characteristics from many disciplines. At the same time, it addresses students' individual differences and helps to develop important, transferable skills. Our institution offer flexible and innovative curricula that includes credit based courses. The Environmental education and Value education courses common to all UG courses. Our college follows the Rules and regulations of affiliated university regarding admission and award of degree. Multiple entry and multiple exit will be followed after getting communication from the affiliated university and Tamil Nadu State Council for Higher Education (TANSICHE)

16.Academic bank of credits (ABC):

Our College is planning to follow ABC in the forth coming year Faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including text book, reading material selections, assignments and assessments etc. Our college follows the Rules and regulations of affiliated university regarding the award of credits to the courses. We are submitting all students academic records to the affiliated University through NAD mechanism. It confirms the digitalization of students record in a common portal

17.Skill development:

Skills like time management, collaboration, problem-

solving, decision making, ability to work in a team, working under pressure, proficiency in communication, etc are some of the soft skills that we do not learn from outside but develop over time with experience. Our college conducts skill development courses and programmes to teaching staff, non-teaching staff and students to strengthen the vocational education and soft skill development among students on need basis. Our college provides a wide range of value added courses (Tally, ERP, Water Analysis, Spoken sanskrit, soft skills, household product preparation) that are aimed at nurturing the unique skills of UG students and it can help in the development of their abilities. CBCS ensures skill based subjects in all the Programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sourashtra College was established in 1967 with pre-university courses and continues to value Indian culture and Tradition. We offer Tamil, Hindi and Sanskrit as PART-I languages. It honours Indian Languages and cultures by celebrating festivals like Pongal, Hindi day, Youth day, Saraswathi pooja, Teachers' day, National Science day, Ganesh Chadurthi, Women's day, Yoga day, Birth & Death centenaries of great personalities etc., Competitions like Essay writing, painting, Rangoli, Poetry Recitation and Oratorical encourage students to stay connected with their rich Indian culture and Heritage. The main difference between culture and tradition is that traditions describe a group's beliefs and behaviors that are passed down from one generation to another. Culture describes the shared characteristics of the entire group, which has been amassed throughout its history. Our college regularly conducts traditional and cultural programs of all religions to enrich the indian traditions and cultures among students

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education aims to create a clear expectation of results that students must achieve. Here, the outcome includes skills, knowledge and attitude. In addition to understanding what's expected, outcome-based education also encourages transparency.

OBE helps assess and compare every student's achievement records to decide their course of action in a new environment. Outcome based education already implemented in our institution from the academic year 2021-2022.

20.Distance education/online education:

Value added courses and Webinars conducted through online mode - Google Class room, Google form, Google meet and Zoom meet, etc.,. Advanced learners are asked to do online courses conducted by MOOCS, NPTEL, SWAYAM . Also students are guided to attend Webinars, Workshops, short term courses, awareness programmes through online conducted by various Organizations, Institutions and Universities across the nation. We plan to introduce online/offline sourashtri courses in the forth coming years

Extended Profile

1.Programme

1.1 31

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1863

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 666

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

3726

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

778

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

118

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 31

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 1863

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

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Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 3726

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 778

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 118

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	118	
Number of sanctioned posts for the year:		
4.Institution		
4.1	971	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	84	
Total number of Classrooms and Seminar halls		
4.3	380	
Total number of computers on campus for academic purposes		
4.4	359.28	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curricula developed and implemented have relevance to the local, national, regional and global developmental needs in the true spirit of the College vision and mission, which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by our Institution. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by our Institution are uploaded in additional information file. It includes Student Projects and field

works, Social services like NSS, NCC, YRC, RRC, etc., for all UG students facilitates community development, Communicative English for all, to meet needs for global development, Advanced learning encouraged internship, projects, value-added courses and online courses through SWAYAM & NPTEL

The institution is governed by the statutory bodies - Board of Studies, Academic Council, Finance Committee, Governing Body. Every year Board of studies (BOS) meeting is conducted to revise the syllabus for each UG/PG programme by inviting University nominee, Subject experts, Industry representatives, Alumni and student representatives. Academic council approves the syllabus forwarded by the BOS. Finance related matters are resolved in the Finance committee. The Governing Body approves any new UG/PG/Diploma/Certificate programmes started by the Institution

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://www.sourashtracollege.com/images/programme%20outcomes-2021-2022.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

778

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

304

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Institution integrates cross-cutting issues relevant to

Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum. Several courses in the curriculum focus on Developing ethical and socially conscious behaviour Gender sensitization and gender related issues Imparting basic knowledge about the environment, its allied problems and concerns for it All UG programmes offer Part-I and Part-II languages. It inculcates human values. The list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum uploaded in the report.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

436

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

244

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

B. Any 3 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.sourashtracollege.com/images/Feedback%20Com.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.sourashtracollege.com/images/Feedback%20Com.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

710

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

710

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

students are classified into 3 groups viz., slow learners, average learners & advanced learners based on: 1. The marks obtained in +2 public examinations 2. The continuous assessment in the internal tests, Class tests, quiz and Assignments 3. Performance in the External examinations

Slow learners and Average learners are given the following training programmes 1. Remedial coaching 2. Writing practice 3. Counseling through Parents-Teachers meeting 4. Frequent absentees are dealt by sending SMS and letters to their parents 5. Through Mentor-Mentee relationship, the students are given counseling to their personal and academic problems.

Advanced learners are given the following programmes: 1. The students are motivated to join MHRD sponsored MOOCs online courses organized by SWAYAM, NPTEL, etc., 2. The students are motivated to participate in the co-curricular and extracurricular activities conducted in the campus and also in the neighboring colleges 3. The students are trained to organize inter and intra collegiate academic cum cultural events in the campus so as to extract their hidden talents like personality development, leadership quality, etc., 4. Placement training given to these students and motivated to attend placement drive both on-campus and off-campus. 5. Motivated the PG students to get through UGC NET/SLET examinations

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1CrxhVj2THD3TwkKnfEMImOxTvGYRVsCH?usp=sharing

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2022	1853	118

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

1. **Experiential Learning** (i) Project work is essential for each programme and carried out by a team of 2 students under the guidance of teachers. (ii) Students are motivated to do Internship or Field Projects in industry to provide exposure to industrial work culture. (iii) Guest Lecture by eminent experts from industry and academics from across the world are organized to supplement the teaching process (iv) Encouraged to publish/Present Research articles in the Seminar, Conference and Journals (v) Practical classes conducted in LAB and Quiz programs conducted in the class (vi) In computer Lab, each student is provided a computer system

2. **Participated Learning** (i) Team work : The Patriotic, Social and Health awareness activities through NCC and NSS Institutional social responsibility activities through various club like Youth Red Cross (YRC), Red Ribbon Club (RRC), Citizen Consumer Club (CCC), World University Service (WUS), Fine-Arts club, etc., (ii) Village Adoption, Tree plantation, Swachh Bharat camp to help the students to learn art of living in a team for Social and community welfare. (iii) Encouraged the students to participate in group discussion and debate

3. Problem solving Methodology (i) Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability. (ii) Students are given opportunity to discuss their problems in the class. It makes the students to view the problems in different dimensions and obtain different solution strategies.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://drive.google.com/file/d/1QXqRYsi8I6FEJG3rf1eCXHOZ2EfaoxEa/view?usp=sharing

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The classrooms and Labs are ICT enabled with LCD projectors installed and the campus is enabled with high speed wifi connection. The faculty use various ICT enabled tools to enhance the quality of teaching-learning like 1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignments, etc 2. Practicals are demonstrated and presented to students using Google meet. 3. Online open sources like concept maps, mind maps, are used to perform student centric activities. 4. The online classes are conducted using Power-Point Presentations with animations and simulations to improve the effectiveness of the teaching- learning process. 5. Lab manuals are mailed to students well in advance the experiment is performed. 6. Online quizzes are conducted to make the students for active participation. 7. To teach mathematical subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Jamboard in Google meet, etc. 8. Study materials are developed using E-content by the subject teachers and distributed to students through e-mail or whatsapp or Google classroom 9. Each department has a ICT enabled class room 10. The college general library has the N-LIST facility

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.sourashtracollege.com/images/OPEN-EDUCATIONAL-RESOURCES.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

118

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Process: At the beginning of each academic year an academic Calendar is prepared for whole year for all the programmes. It covers the name & designation of teaching faculty of various departments, Convenor & members of various clubs, Lab rules, Discipline to be maintained in the campus, Working days, Internal tests, External examinations, holidays etc. Academic calendar is approved by the principal and released to the students and staff. A general timetable is prepared for all programmes. The faculty members of each department are required to prepare and submit the teaching plan based on the course syllabus.

Teaching Plans are submitted to IQAC. Teaching is conducted as per the teaching plan. Revisions or remedial sessions are conducted by the faculty as per the need. **Deployment:** The process of Academic Calendar, Time Tables, Teaching plan are followed for all UG as well as PG programmes. **Benefits:** Each faculty follows the teaching plan and if necessary, they can shuffle their topics in the teaching plan. The Academic Calendar helps students getting the full visibility of events that would happen during the year. The early release of Academic Calendar helps the

students to plan their activities for a successful execution.

IQAC prepares common programmes to be conducted for the year, the office of COE plans the schedule of summative examinations, Heads of various departments plan academic activities for the year, Various clubs like NSS, NCC, YRC, RRC, etc., propose various activities, Teachers prepare Lesson plan for the academic year

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

118

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

73

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1490

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The IT integrations has modernized the entire examination process and has speeded up the functioning mechanism, while making the whole process more transparent. The office of the Controller of Examinations of the College invests every effort to maintain confidentiality of the question papers received from both internal and external examiners. Apart from End Semester

Examinations (ESE), students are evaluated through Continuous Assessments (CA) process in the form of internal theory examinations, seminars, Assignments, quiz, etc., help students to improve their performance and provide enough scope to the teachers to monitor the progress of students on a regular basis. The office of the Controller of Examinations conducts meetings with the Heads of departments for smooth functioning of the examination system of the College. Elifa, a full-fledged software is used in internal & external examinations. The advantages of IT integration and reforms in the examination procedures are: 1. Minimize human error 2. It helps to identify Top rankers and Failures very easily 3. Automation of Result analysis helps to enhance the quality of teaching and learning process 4. The publication of Results is very fast due to automation, which helps the final year students to go for higher education in reputed institution and also get placement in reputed organizations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1v1bLZtN0MrdJiecZqSjRicJ46KqhKz_R/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to students and the same is conveyed to teachers through Board of Studies, Academic council and staff council.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://www.sourashtracollege.com/images/Programmespecipicoutcomes.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Outcome based education implemented from the academic year 2021-2022. Attainment of Programme Outcomes and Course Outcomes will be evaluated through summative mark statement, employment opportunities and higher education. Skill based courses help students to start their own business

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.sourashtracollege.com/images/Programmespecificoutcomes.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

551

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1KY4oaiEAPopEPnUdBeXSNvTfEgb7VyVx/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.sourashtracollege.com/images/Feedback%20Com.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined

policy for promotion of research which is uploaded on the institutional website and implemented

The institution's research facilities are frequently updated and there is a well-defined policy for promotion to research. To improve the quality of research and research publications, Research and Development Cell (RDC) has formed as per the guidelines received from University Grants Commission. It promotes the quality of research and increase the research publication and patents. It provides the essential infrastructure and a supportive environment for research work on campus. It also monitors the impact of research and consultation, ensuring that research consultancy ethics, professional ethics and plagiarism checks of research articles are not violated. The management provides seed money to the teachers through RDC to do research projects. The professors are given the flexibility to pursue their own research interests and they are advised on how to obtain financing from various funding agencies and industry.

Our college has three Research centres viz., Department of Commerce, Department of Business Administration and Department of English, offering M.Phil., and Ph.D. programmes. Moreover, 19 research supervisors serve as research guides in various departments of our college and they are recognized by Madurai Kamaraj University. The university permits full time and part time research scholars to do research under these research guides with the supervision of our college. The research centres are functioning with the adequate facilities, software and computational research to conduct research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.sourashtracollege.com/ResearchPromotionPolicy.aspx
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.60

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0.60

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

6

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1yxECpoOnU2FzWwdVlMHpWy2gVRMB9vE6/view?usp=drive_link
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

19

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://www.sourashtracollege.com/index.aspx
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations, creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Our college fosters an environment favourable to innovation. The necessary facilities are provided and students are given guidance. Students are encouraged to participate in the entrepreneurship workshops, seminars, webinars and guest lectures. In which, students have the opportunity to interact directly with excellent entrepreneurs who are leaders in their fields. Product service training is provided to raise product marketing awareness. Through their research scholars, the research guides of the research centres, Commerce, Business Administration and English, promote research activities. The teaching faculty members and research scholars write and publish their research articles in UGC care listed Journal and Peer reviewed Journal with Impact factor. Various department of our college conduct conferences, seminars, FDP, webinars and workshops to promote creative ideas at the State, National and International levels and to gain inspiration for new ideas among faculty and students. Our college IQAC promotes professors to improve their teaching ability, research and administrative skills. The teaching faculty members are permitted to attend Refresher courses, Orientation Programmes, Conferences, Seminars and Workshops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/15yWeTSpwQePnlmtEl75k4JxhnJoH1OZA/view?usp=drive_link

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

69

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year	
5	
File Description	Documents
URL to the research page on HEI website	http://www.sourashtracollege.com/Phd_Guides.aspx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
40	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
6	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1xfqYhOTfxMQm4YiyTb69LPTxBEV2MMPR/view?usp=sharing
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
129	

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

13

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college offers a variety of extension initiatives to strengthen institute-neighbourhood community relations to educate the students and faculty members about community. Our college's students and faculty members actively participate in social service initiatives that contribute to their overall development. Our college students participate awareness rally against drug abuse, child abuse, road safety, voter awareness and plastic eradication. Our college students organized COVID-19 immunization campaigns, blood donation camp (many of our college students have donated the blood and medical camp). All the events stated above have given beneficial on students and staff and they strengthen the student community relationships, leadership skills and self-confidence. It also helps in the development of students' hidden personalities and it raises awareness among students and faculty members. The NCC of our College regularly conducts various extension activities like anti-drug awareness program, Plastic free environment, Blood donation camp, etc.,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/16_x022bKlQJtzMIAZE8dhxNKWL7WjQW6/view?usp=drive_link

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

10

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

51

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

8901

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

5

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

9

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Sourashtra College affiliated to Madurai Kamaraj University has a green campus with shadowy trees, fragrant flowers and six Gardens with spreading over an area of 28.12 acres with the following facilities.

Class rooms

There are 80 class rooms in the College with proper ventilation, spacious with sufficient lighting and furniture facilities. In each Department, there is one smart class room with LCD projector and Screen. In addition that there are 4 Auditorium namely Silver Jubilee Hall, Golden Jubilee Hall, New auditorium and Mini

Conference hall with LCD projector and audio facility. Apart from that, there is one open auditorium in the Science Block.

Laboratories

There are 16 well equipped laboratories in the campus viz., Physics Lab, Chemistry Lab, Botany Lab, Bio-chemistry lab-3 no.s, Microbiology lab - 2 no.s,

Computing Equipments

There are 8 Computer Labs with 380 computers, Uninterrupted power supply with battery backup, LCD Projector and Air condition

Library

The College has a General Library and department library with around 63000 books including Text, Reference and Competitive examination books. In addition the MCA Library has around 8500 books, MBA Library has around 8000 books. The Library has been subscribing NLIST(INFLIBNET) for the purpose of promoting Research activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sourashtracollege.com/images/Intrastructure%20of%20College.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.

Cultural activities

The College has four seminar halls to conduct Inter and Intra

College cultural competitions. Silver jubilee hall has the capacity to accommodate 250 students. Golden Jubilee Hall has the capacity to accommodate 150 students. New auditorium has the capacity to accommodate 750 (ground floor-500, First floor-250) students, Mini conference hall has the capacity to accommodate 100 students.

Yoga

The college has the sufficient facilities to conduct Yoga practice and competitions. Students are trained by a Yoga Master in the College and they are given opportunities to attend yoga competitions in and outside the college. Teaching and non-teaching staff are given yoga training periodically by the Physical education department

Sports

The college has the facilities for indoor games viz., Carrom board, Chess, Table tennis and also has Sport grounds for outdoor games viz., football, Cricket, Basket ball, Volley ball, Hockey and athletics .

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://www.sourashtracollege.com/images/Infrastructure%20of%20College.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year

(INR in Lakhs)**121.98**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ROVAN VERSION 2.0 INTEGRATED LIBRARY MANAGEMENT SYSTEMS IMPLEMENTED IN THE YEAR 2017

It helps to automate the library in the following day-today activities: Issuing and Returning books by teachers and students, Due calculations, to refer jnational and international research ounals and publications. The college has accesstoNLIST and INFLIBNET (National Library and Information Services Infrastructure for Scholarly content)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/19FJ4FWoddRl-hKiuw2o-OmtNij-Bob04/view?usp=sharing

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.57180

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

140

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The campus is connected with WiFi facility to facilitate students and teachers to enhance the teaching, learning and research experience in innovative and current fields.

The IT Policy of the college covers relevant ethical aspects of internet use in the campus and instructs all stakeholders on how the network facilities of the college may be used in accordance with the existing laws and regulations of the nation.

Users of network facilities on the campus are required to agree not to use the same for illegal or unethical activities. They are also required to refrain from any activities resulting in compromising the data security and integrity of the cyber infrastructure of the institution. The policy is regularly revised and the latest version is available in the college website. Any monetary or other damage arising from not following the rules stipulated in the policy will be deemed as the liability of the user responsible for the same. Computer systems are connected through network for sharing data. CCTV cameras are available at various places in the campus for security purpose. Allocated Budget for updating IT facilities : Rs.50 Lakhs.

The actual expenditure towards IT infrastructure development is Rs. 46.22 Lakhs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1rLj_nSMC_lQjaqzv3_v6tf87B48QK90X9/view?usp=sharing

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1853	380

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	C. Any two of the above
--	--------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/1t8kdTcQ2bRatq80wdM8b5YSnGDWlmcXV/edit?usp=sharing&ouid=100358131385109585562&rtpof=true&sd=true
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

237.30

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The College is constantly improving its IT facilities to enhance Teaching, Learning and Research. The college has upgraded its Internet connectivity with fibernet and bandwidth more than 50 MBPS

The academic block, the laboratory, its furniture, and equipment of various departments; the sports complex, including the Physical education department of our college are maintained by supporting cleaning staff, laboratory assistant, electrician, plumber, gardener and necessary outsourced technicians under the

supervision of the superintendent of our administration. All the computers are maintained by an AMC with the company, "TLC Services" Madurai. The library is maintained with the help of the ROVAN software. The whole campus is under CCTV surveillance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sourashtracollege.com/images/Intrastructure%20of%20College.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

580

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

402

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and

A. All of the above

Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	
File Description	Documents
Link to Institutional website	http://www.sourashtracollege.com/Images/iqac/5.1.3%20-%20Supporting%20Document.pdf
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
81	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

68

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

93

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

9

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Our College has an active Student Council comprising of student representatives from all programmes. The Heads of the departments communicate to the students through their class representatives about the current academic and administrative updates of the college. Students representation are encouraged in academic bodies such as Board of Studies and Academic Council. Various Clubs and their innovative activities provide a platform for the students to think 'out of the box'. Students are given responsibilities in various committees viz., Department Associations, Placement Coordination Committee, Organizing Committees of Seminars, Conferences and Workshops, to inculcate leadership qualities based on their capabilities. Six units of NSS and one unit of NCC coordinate with the Principal to monitor and administer student-oriented activities of the college. The Programme Officers and volunteers of NSS units and the Officers and cadets of NCC also contribute their services to the smooth conduct of functions in the college. Blood donation is one among the best lifesaving practices in the college. The NCC/NSS/YRC/RRC students are given opportunities to do social service in nearby villages. The students participate in many social awareness programmes such as Swach Bharat, Environment protection and Health Care.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1QYnxED38ewYGkrn0QlVya7rQ8_EQi_Vs/view?usp=sharing

5.3.3 - Number of sports and cultural events / competitions organised by the institution

49

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

ALUMNI MEET 2022

The Annual General Body Meet, as usual, held on 2nd October 2022, at Silver Jubilee Hall at 10:30 am. The Chief Guest is Alumnus CA Shri V.K. Viswanathan and the Guest of Honour is Alumnus Shri N.N.R. Gopi, Managing Director, Minerval Plastic Agency, Madurai. First of all, along with our illustrious Alumni, both of our Guests planted saplings in the campus of Sourashtra College for Women.

The programme started around 11:00 am. Our College Principal and President of SCAAN Prof. N.H.Saravanan inaugurated the programme and our College Secretary Dr. D.R.Kumaresh presided over the function. SCAAN issued scholarship cheques to the needy students at the cost of 500/- per student through our special Guests. In addition, B.Sc., C.S., 1990-93 batch students sponsored Rs.32000/- to 8 B.Sc., C.S. current batch students for scholarship. Totally, around 25 students got benefitted by our Alumni and SCAAN.

Lucky Dip was arranged for all alumni and the 10 Winners got Rs.500/- gift coupon each. A few alumni gave feedback and requested the SCAAN to be registered at the earliest. The Meet ends with delicious lunch. The participants were around 350 and the Joint-Secretary Prof. J.R.Nathan proposed the Vote of Thanks.

IQAC requests the Management to register the SCAAN, Sourashtra College Alumni Association in the forthcoming year

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1HlyDinA3WuLSOCG17DnjkiGnJnpNzfzV/view?usp=drive_link

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision: We envisage the steady progress of the grass roots of the society in general, to uplift the economically, socially and educationally backward Sourashtra youth in particular, by providing a conducive environment to prepare for their successful take- in their careers and also in real life as responsible citizens of India.

Mission: Our objective is to work as an ensemble with a commitment to inspire our students to acquire physical strength, intellectual curiosity and moral integrity.

Quality Policy: To provide value based quality education

maintaining pace with changing technology to produce competent and skilled professionals ready to accept global challenges.

Sourashtra College management actively participates and contributes in various programs like, Seminar/Conference/Workshop organized by various Departments. They also take part in Statutory bodies like, Academic Council, Finance Committee and Governing body. The Management also takes part and contributes in SCAAN annual meet

The Management magnanimously offers scholarship to the underprivileged students, constantly develops the infrastructure facility- New cement Road at the Main entrance, Developed a fruits garden at the backside of the Canteen and Fitness centre, and adjacent to Vinayagar temple, drilled a new bore well and provided seed money for encouraging the staff to do research projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.sourashtracollege.com/index.aspx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution comprises of the Sourashtra College Council, the Principal, Deans, HODs, Faculties and various committees promotes the good functioning of the college. All stakeholders promote efficient functioning of the College by providing ideas pertaining to academic goals, organizational progression and better campus life. The financial statement, academic standards, Research and Development Cell (RDC) activities, placement and Industry institute interactions are discussed with the Management committee. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication heightened morale, motivation and job satisfaction. The Secretary & Correspondent and Principal are an active members in deciding the Quality policy in decision making implemented within the institution. The Staff Council of the College discusses matters related to teaching and non-teaching at all levels. Deans and the Coordinators place a proactive role in engaging all faculty members in academic and nonacademic

activities.

Approval from Higher Authorities: Generally, all the major decisions are taken by the Principal and Management of the College. The principal formally would forward this proposal in the meeting of the Executive Council of the Managing committee, which was discussed by the members of the Managing committee and then sanctioned.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1FvKDw8-rQQA8lnuehgLulMFGNpofkKXX/view?usp=sharing

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategy Type Details: Teachers are encouraged to introduce novel teaching methods like ICT tools, digital learning etc. Besides regular teaching and learning process, the students and staff are encouraged to get registered for NPTEL courses.

Curriculum Development: Outcome Based Education were implemented since 2021. This imparts in-depth knowledge through training in advanced technologies.

Admission of Students: A committee, chaired by the Principal, with representation from downtrodden community prepares the admission policy based on the reservation policy of Government of Tamil Nadu.

Industry Interaction / Collaboration: The institution interacts with many industries and signed many MOUs. This helps the students to undergo in-plant training, short term projects, on-the job training, extension activities.

Human Resource Management: The students are given training in personality development, soft skills, verbal reasoning, logical reasoning and numerical ability. Job seeking skills of the students is improved. Value based education are being taught to make the students technically morally strong. Students are motivated to participate in co-curricular and extracurricular activities.

Library, ICT and Physical Infrastructure / Instrumentation: Our College Library has around 63000 text, reference text and competitive examination books. The college provide access to digital library system like Inflibnet.

Research and Development The college has three research centres in the departments viz Commerce, management & English. A number of articles have been published in UGC recognized Journals with high impact factors. Institution has developed research policies to promote research at all levels. Project proposals were submitted to different funding agencies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1800vESeMt99ovFcsrGs6cWmxCdetTN7t/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The achievement of the institution is the result of the combined efforts of the Management Committee, the staff (teaching and non-teaching) and the students.

Management committee: The management is always encouraging and supporting the involvement of the staff and the students in effective functioning of the college. The college has a well-built infrastructure. The main concern of the management is to bring forth students with human and ethical values.

College Governing Council: The College Governing Council takes care of financial management and tries to upgrade the standard

of amenities which supports effectively the teaching learning and research aspects.

Staff Council: The Principal is the president of the Sourashtra College Staff Council. The council consists of the principal, heads of the department, non-teaching staff representatives and the teachers with additional responsibilities. The council functions for the welfare of the staff members.

Parent-teacher Meeting: 'Parents-Teachers meeting' is conducted by Parents Teachers Association every year. It is to provide and receive feedback from the parents.

Value Education: Value Education paper is introduced in each department. It is an attempt to help the student inculcate human values

Participation of Student representatives: Two student representatives from each department participate in Board of Studies meetings.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.sourashtracollege.com/images/Organisationalstructure.pdf
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1tMoNu9NksaYSP22N0qO4eok7SuR1B9-J/view?usp=sharing

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare schemes for Teaching & Non-teaching staff 1. Thrift and savings schemes. 2. Maternity and adoption leave as per Government guidance. 3. Canteen facilities. 4. Staff Welfare Fund. 5. RO Drinking Water Facilities and Festival advance without interest. 6 The Institution has 24 X 7 security guards. Security Staff 7. The Management permits staff to participate in FDP, Refresher and Orientation course. 8. CCTV surveillance cameras are fixed at various places in the campus for students and staff safety. 9. Management provides seed money to staff for doing research projects. 10. The children of Teaching and Non-teaching staff studying in our College are getting private scholarship arranged by the Management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1wnUGmY5hpKyipblTXmSNXmbzstvJs4wol/view?usp=sharing

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

7

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

In the beginning of every academic year the budget is prepared for various activities of the welfare of the institution by the Secretary and the Principal. At the end of every financial year, the accounts of the college is audited by internal and external

auditors .Then it is presented before the College Council members in the general body meeting. The college follows a transparent system of submitting accounts to the authority. The internal audit is done by Mr. B.R.Chandrasekaran, Chartered Accountant (Membership No: 020619). The external audit is done by The Joint Director of Collegiate Education, Madurai Region. Once in Ten years , the college accounts are audited by a team from Accountants General, Chennai, Tamil Nadu.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/12BJvvdKjvORN5Y4tT_BJyZkBTuidetiA/view?usp=sharing

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

65.40

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sources of funds are as follows:

1.Fees: Tuition & other Fees are charged as per the university and government norms from students of various Aided and self financed courses

2.Salary Grant: The College receives salary grant from the State Government. This grant includes salaries of the Full Time Permanent teaching and non-teaching staff as well a part-time teachers working on Aided posts.

3. UGC Grants: Our College is under 2F/12B and as per UGC Act and Permanent Affiliation of the University. So we receive

grants from UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research.

4. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists.

Our resource mobilization policy and procedures are as follows:

1. The institution set a Finance Committees as per the UGC guidelines for planning the budget for the autonomous grant of Rs.20 lakhs sanctioned by the UGC

2. The Finance Committee, conducts a meeting and forward its budget proposal to the Governing body

3.Regular internal audits from the Chartered Accountant and external audit from the government make sure that the mobilization of the resources is being done properly .

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1zkVG_wrWdI_7tdlxvrmg7MnOjG7C47xk/view?usp=sharing

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The objectives of the IQAC are:To ensure continuous improvement in the entire operations of the Institution.

- To ensure stakeholders connected with Education, namely parents, teachers, staff, employers, funding agencies, society in general, of its own quality and probity.
- To develop a quality system for conscious, consistent and programmed action to improve academic and administrative performance of the institution.
- To promote measures for driving institutional functioning towards quality enhancement institutionalization of best practices.

Outcome of IQAC activities:

1. Submitted NIRF report on 10.01. 2023
2. Submitted AISHE 2021-22report on 14.02.2023 and AISHE 2022-23 report on 04.04.2024
3. Conducted Academic Audit on 26.08.2022
4. Established Research Development Cell on 21.02.2023
5. Enriched ICT infrastructure campus
6. Initiated Green Campus Activities (six gardens in the campus)
7. Requested the Management to construct new buildings (separate building for MBA and MCA, construction of first floor in SCAAN building and Golden Jubilee Building)
8. Organised four Workshop, One International seminar, two National Seminar and one State Level seminar
9. 51 programmes organised by various Cells, clubs and Associations
10. Published six books and forty research articles
11. Ten faculties received awards and recognition

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/19_zMHichyCC5R9X3zS2WN2XZ2-3-eimJ/view?usp=sharing

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented are: IQAC periodically reviews the teaching-learning process through Academic audit, feedback and student's satisfaction survey, structures & methodologies of operations, a learning outcome.

The IQAC has committees for collecting the reports of the activities of various departments and clubs. All the decisions were taken by the IQAC with the approval of the management and the Principal. The standard methods of teaching, learning, and evaluation which are proven over the years are being followed.

Academic Calendar: Based on the College Academic Calendar the

Institute schedules the academic calendar well in advance from the beginning of the year with ample time frame not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's and many more.

Preparation of teaching Plan for each Semester: The teaching plan is prepared by the faculty members for all the subjects that they are going to teach in the particular semester. Student learning outcomes: The institute monitors the performance of the students regularly and the feedback were collected annually. It has specified procedure to collect and analyse data on student learning outcomes. Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations. semester system of examination for all courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1_5LLHvkEhuoej_L6-XCTMpkze-WHapNR/view?usp=sharing

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://drive.google.com/drive/folders/14-i8E-kXQ588oeklAT6juV1BOxuUcGNT?usp=sharing
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sourashtra college gives significant concern about gender equity and takes the social responsibility to participate in various activities conducted in the society.

The institute promotes gender equity in admissions, recruitment, administrative functionality and academic activities.

The girl students are nominated as members of various committees at department, institute levels and the institute encourage their participation in co-curricular and extra-curricular activities.

Women faculty are nominated as heads of the departments and conveners of various committees and discharging their duties efficiently.

Women entrepreneurship development programs are conducted to develop entrepreneurial skills among girl students.

Various programs like Pongal celebration and Thiruvizhakku pooja are organised.

Girls waiting halls are provided in the campus with required facilities.

During the conduct of various events, awareness is created on

gender equity among the students. Boys are sensitized to participate in Rangoli competitions.

The institute celebrates International Women's Day in a grand manner and presents success stories of famous women to inspire the girl students and to make them understand their potential.

Sourashtra college is organising guest lectures to empower and support young minds in achieving their goals.

Women empowerment cell organizes various programs for girls students

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1soMtI49kEk1_yK0PFk1E7YngluWoUB1I/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Sourashtra college has designed methods for the management of Solid and Liquid waste management generated in the campus using the basic waste management strategy of 3R's: Reduce, Reuse and Recycle (i.e., Reduce the amount of waste generated, Reuse everything to its maximum after proper segregation and cleaning and keeping things which can be Recycled aside and handed over to appropriate agencies).

Solid waste Management

Solid waste includes both biodegradable and non-biodegradable components. The non-biodegradable solid waste generated in the campus include, paper, plastics, metal cans etc are collected and disposed properly.

Biodegradable waste includes food waste, vegetable peels, leaves etc are collected and disposed properly.

'Use and throw' items like plastic cups, plates etc. used in the college canteen are replaced by reusable items steel glasses and plates.

Liquid waste Management

Waste water generated from the sanitary facilities is disposed off into septic tanks located at different places in the campus.

Water is recycled partially within the campus and reused for the garden purposes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Important festivals celebrated in the campus during the year are Independence day celebration, Ramanujam birthday, Republic day, International Yoga day, NSS day celebration, National Blood donation day, National deworming day, Gandhi Jeyanthi celebration, Pongal celebration.

This shows that the institution has been taking several efforts and initiative steps to provide an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. By celebrating many National and International Days, Events and Festivals the institution aims at bringing tolerance and harmony among the students, staff members and other stakeholders. It is to declare that the following photos show the inclusive environment in the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>Sourashtra College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.</p> <p>To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community.</p> <p>The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programmes on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values.</p> <p>Code of conduct is prepared for students and staff members and everyone should obey the conduct rules. The curriculum is framed with mandatory courses like Value Education, Environmental studies, as a small step to inculcate constitutional obligations among the students.</p> <p>Major Initiative during last five years: Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

<p>Our College Conducted the following Programmes</p> <ol style="list-style-type: none"> 1. International Yoga Day 2. Thiruvizhu Pooja 3. Independence Day Celebration 4. Women Entrepreneurship Development 5. National Deworming Day 6. Nss Day Celebration 7. National Blood Donation Day 8. Gandhi Jayanthi Celebration
--

9. Ramanujan Birthday

10. Pongal Celebration

11. Republic Day Guard

12. International Women's Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE-1:

1. Title of practice:

"National Cadet Corps (NCC) - Developing students as patriotic citizens"

Objectives of the Practice:

1. To develop discipline and ideals of self-service amongst cadets.
2. To provide opportunity to build character, confidence and develop leadership skills.
3. To provide a suitable environment for all round development with the sense of duty.
4. To motivate the students to choose career as Army officer.

BEST PRACTICE-2:

1. Title of the Practice:

Inculcating social responsibility through Rotaract

1. Objectives of the Practice

- To encourage and enable the students to excel in the social services by providing guidance and support.
- To develop the leadership skills.
- To foster an environment for involving in social activities.
- To emphasize respect for the right of others, based on recognition of the worth of each individual.
- To provide opportunity for young people to address the needs and concerns of the community and nation.

1. The Context

Sourashtra College encourages the students to participate in the activities that promote awareness of the social issues by volunteering through club activities. The college has several clubs and associations like NSS, YRC, Young Indian club, Red Ribbon Club, Rotaract Club, ECO Club, Women Empowerment Cell etc., for promoting social activities.

File Description	Documents
Best practices in the Institutional website	http://www.sourashtracollege.com/images/iqac/NCC%20as%20Best%20Practice%201%202022%20-%202023.pdf
Any other relevant information	https://drive.google.com/file/d/15ysJXb3B2beR7UAouelA5TkF4L8m5EnK/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- The vision of the college is to uplift the economically, socially and educational backward youth, by providing a conducive environment to prepare for their successful take-off in their careers and also in real life as responsible citizens of India.
- The curriculum of all UG/PG programmes are revised to implement OBE (Outcome Based Education) w.e.f from the academic year 2020-21

- The college takes quality measures to augment infrastructure, improve quality of teaching staff, increase the number of need based new programmes, placement and emerge as an institute of excellence on par with eminent institutions.
- Scholarships from the State Government are provided to socially and economically backward students.
- UGC rules are strictly followed in appointing staff members and maintain teacher - student ratio.
- CBCS system is followed and steps are taken to design the curriculum that suits local/national/global needs.
- Interdisciplinary/Multidisciplinary courses are introduced in the curriculum
- The Research and Development cell (RDC) motivates teachers to pursue research by way of providing research facilities.
- Career Guidance cell and Placement cell cater the needs of students. It motivate, train and guide students for higher studies, competitive examinations and employment.
- Value added courses are conducted by each department to enhance employment opportunities of students

File Description	Documents
Appropriate link in the institutional website	http://www.sourashtracollege.com/images/7.3.1-%20Distinctiveness-2022-23.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To generate revenue by giving consultancy services to various private organisations
- To provide seed money to teachers for doing research projects
- To engage Professor of Practice (POP) in our Institution
- To form equal opportunity cell(EOC) and Career Oriented Course cell (COC) for the benefit of the students
- IQAC requests the Management to construct new separate buildings for the MBA & MCA programmes as per the requirements given by AICTE,
- To construct additional classrooms/seminar halls in the first floor of the Golden Jubilee building and SCANN(Sourashtra College Alumni Association) building

- To assists final year students by arranging on/off campus placement programmes
- Preparation and submission of SSR 4th cycle
- Encouraging staff to conduct value-added courses and certificate courses for students
- Encouraging staff to take part and publish papers in the International journals/Conference
- Encouraging staff to organize Conference / Seminar / Workshop / Symposia / FDP/ Webinar/etc., at the State/National/International level
- To conduct various extension activities such as Swachh Bharat mission, Gender equity programmes through NSS/NCC/YRC/RRC/CCC/etc.,
- Promotion of Financial and knowledgecontribution by alumni
- Organizing Faculty Development Programmes for Teaching staff
- Organizing Skill Development Programmes for Non-Teachingstaff
- To introduce new programmes like B.Sc.ComputerScience(Artificial Intelligence)and B.Sc.Computer Science(Cloud computing & CyberSecurity)
- IQAC requests the Management to register the SCAAN, Sourashtra College Alumni Association in the forthcoming year